


PROCEDIMIENTO SELECTIVO DE INGRESO Y ACCESO AL CUERPO DE MAESTROS, ASÍ COMO PROCEDIMIENTO PARA LA ADQUISICIÓN DE NUEVAS ESPECIALIDADES ORDEN ECU/117/2024 (BOA 07/02/204)	 GOBIERNO DE ARAGON <small>Departamento de Educación, Ciencia y Universidades</small>
ESPECIALIDAD: LENGUA EXTRANJERA: INGLÉS	
PRIMERA PRUEBA. PARTE A: EJERCICIO PRÁCTICO.	
PROPUESTAS A Y B	

INSTRUCCIONES:

- Debe elegir entre las propuestas A y B y realizar únicamente uno de los ejercicios de la propuesta elegida.
- La propuesta elegida se valorará sobre 10 puntos.
- En caso de realizar los dos supuestos, sólo será corregida la propuesta especificada como A.
- Al finalizar el examen debe entregar únicamente lo que va a ser corregido por los miembros del tribunal.

PROPUESTA A

Legislative Documents state that, as teachers, we have to prepare our students for society. This is referred as Outcome Profile.

Agenda 2030 helps achieve this goal.

Develop a lesson plan working two SGDS from the Document for your English classroom.

PROPUESTA B

A year 5 student from a non-spoken Spanish country arrives to your English class. This pupil's Competence in Linguistic Communication and Plurilingual Competences are low for his-or-her age. Propose, using UDL, activities to improve this pupil's Competences.

Correction and evaluation criteria.
Second test, knowledge assessment. Topic 12
OPOSICIONES MAESTROS ESPECIALIDAD LENGUA EXTRANJERA (INGLÉS) 2024

TOPIC 12	
1. Introduction and topic structure MAXIMUM 1.7 POINTS	<ul style="list-style-type: none"> • Topic structure and introduction. • Appropriate justification. • Clear and coherent conclusion.
2. Legal framework MAXIMUM 1.5 POINT	<ul style="list-style-type: none"> • Which legal texts support the chosen didactic proposal.
3. Scientific and updated knowledge about the topic MAXIMUM 4.1 POINTS	<ul style="list-style-type: none"> • Language as communication, theories and its relation with the curriculum. • Essential morphosyntactic elements of English. • Basic communicative structures. • Attention to diversity. • Progressive use of grammar categories to improve communication.
4. Practical Applications MAXIMUM 1 POINTS	<ul style="list-style-type: none"> • Methodologies, activities, and how they are planned to implement the theoretical framework. • Specific activities to promote the progressive use of grammar categories.
5. Bibliography MAXIMUM 0.5 POINTS	<ul style="list-style-type: none"> • Specific bibliography related to the topic.
6. Topic composition MAXIMUM 1.2 POINTS	<ul style="list-style-type: none"> • Vocabulary, presentation, punctuation, creativity, and written expression.

*** Each spelling mistake will deduct 0.25 points (only once per word misspelled). Maximum deduction is 2 points.

Correction and evaluation criteria.
Second test, knowledge assessment. Topic 20
OPOSICIONES MAESTROS ESPECIALIDAD LENGUA EXTRANJERA (INGLÉS) 2024

<p>1. Introduction and topic structure MAXIMUM 1.7 POINTS</p>	<ul style="list-style-type: none"> • Topic structure and introduction. • Appropriate justification. • Clear and coherent conclusion.
<p>2. Legal framework MAXIMUM 1.5 POINT</p>	<ul style="list-style-type: none"> • Which legal texts support the chosen didactic proposal.
<p>3. Scientific and updated knowledge about the topic MAXIMUM 5.1 POINTS</p>	<ul style="list-style-type: none"> • The foreign language in the curriculum. • Levels of curriculum design. • Practical Applications.
<p>4. Bibliography MAXIMUM 0.5 POINTS</p>	<ul style="list-style-type: none"> • Specific bibliography related to the topic.
<p>5. Topic composition MAXIMUM 1.2 POINTS</p>	<ul style="list-style-type: none"> • Vocabulary, presentation, punctuation, creativity, and written expression

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Correction and evaluation criteria.
First test, knowledge assessment. CASE STUDY A
OPOSICIONES MAESTROS ESPECIALIDAD LENGUA EXTRANJERA (INGLÉS) 2024

PROPOSAL A	
<p>1. Introduction and context MAXIMUM 1.5 POINTS</p>	<ul style="list-style-type: none"> • Why the examinee has chosen this practical case related to Agenda 2030 and the SDGs. • Context, timing, group of students etc. that work as a framework for this case. • Everything that allows the examinee to place the practical case and understand the pedagogical decisions made. • The theoretical framework that supports the chosen didactic proposal.
<p>2. Legal framework MAXIMUM 1 POINT</p>	<ul style="list-style-type: none"> • Which legal texts support the chosen didactic proposal.
<p>3. Didactic development MAXIMUM 4.5 POINTS</p>	<ul style="list-style-type: none"> • Curricular elements and their relation to the chosen SDGs. • Activities and resources designed to achieve the goals and develop the chosen SDGs. • Methodology applied during the resolution of this practical case. • Attention to diversity. • Teacher's role, grouping, ICTs, and coordination among teachers or other organizations... • Creativity and originality. • Designs something new, interesting and/or different from other proposals. • Uses something known but in a different way that fits with the proposal.
<p>4. EVALUATION MAXIMUM 1.7 POINTS</p>	<ul style="list-style-type: none"> • How is the teaching-learning process in relation to the SDGs going to be evaluated? • Instruments, timing, criteria, teacher's self assessment. • Learning situations designed and the resources or final products that are going to be assessed.

Correction and evaluation criteria.
First test, knowledge assessment. CASE STUDY A
OPOSICIONES MAESTROS ESPECIALIDAD LENGUA EXTRANJERA (INGLÉS) 2024

5. Structure and coherence MAXIMUM 0.9 POINTS	<ul style="list-style-type: none">• The solution to the practical case maintains coherence with the proposed objective and the SDGs• Shows a clear, coherent and formal structure with a correct grammatical expression.• Bibliography
Conclusion	
6. Conclusion MAXIMUM 0.4 POINTS	<ul style="list-style-type: none">• Clear and coherent with the given prompt and the goals to achieve.

*** Each spelling mistake will deduct 0.25 points (only once per word misspelled). Maximum deduction is 2 points. **SDGs** will not count as a mistake.

Correction and evaluation criteria.
First test, knowledge assessment. CASE STUDY B
OPOSICIONES MAESTROS ESPECIALIDAD LENGUA EXTRANJERA (INGLÉS) 2024

PROPOSAL B	
<p>1. Introduction and context MAXIMUM 1.5 POINTS</p>	<ul style="list-style-type: none"> • Why the examinee has chosen this practical case related to a Year 5 student and his or her group. • Context, timing, group of students, etc. that work as a framework for this case. • Everything that allows the examinee to contextualize the practical case and understand the pedagogical decisions made regarding plurilingual and communicative competence. • Which theoretical framework supports the chosen didactic proposal.
<p>2. Legal framework MAXIMUM 1 POINT</p>	<ul style="list-style-type: none"> • Which legal texts support the chosen didactic proposal
<p>3. Didactic development MAXIMUM 4.5 POINTS</p>	<ul style="list-style-type: none"> • Curricular elements and their adequacy to year 5. • Activities and resources designed to achieve the goals and develop the plurilingual and communicative competences in year 5. • Methodology applied during the resolution of this practical case. • General measures to address diversity. • Teacher's role, grouping... • UDL, Theoretical framework and practical applications for this case.
<p>4. Evaluation and creativity MAXIMUM 1.7 POINTS</p>	<ul style="list-style-type: none"> • How is the teaching-learning process for a Year 5 student going to be evaluated? • Instruments, criteria, teacher's self assessment. • Creativity and originality. • Designs something new, interesting and/or different from other proposals. • Uses something known but in a different way that fits with the proposal.

Correction and evaluation criteria.
First test, knowledge assessment. CASE STUDY B
OPOSICIONES MAESTROS ESPECIALIDAD LENGUA EXTRANJERA (INGLÉS) 2024

Conclusion	
5. Structure and coherence MAXIMUM 0.9 POINTS	<ul style="list-style-type: none">• The solution to the practical case is coherent with the proposed objectives for a Year 5 student.• Shows a clear, coherent, and formal structure with a correct grammatical expression.• Bibliography
6. Conclusion MAXIMUM 0.4 POINTS	<ul style="list-style-type: none">• Clear and coherent with the given prompt and the goals to achieve.

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