

DATOS DEL ASPIRANTE	CALIFICACIÓN
Apellidos: _____ Nombre: _____ DNI: _____ IES: _____	<hr/> Numérica de 0 a 10, con dos decimales

PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR
Resolución de 15 de marzo de 2017, BOA 24/03/2017

PARTE ESPECÍFICA
OPCIÓN C. HUMANIDADES Y CIENCIAS SOCIALES: 2ª LENGUA EXTRANJERA.
INGLÉS

AMAZING ADVENTURERS

Do you ever dream about climbing Mount Everest or visiting Antarctica? If so, you're not alone. Every year, thousands of people try to climb the world's highest mountains or walk across continents. Let's take a look two of the 21st century's greatest adventurers.

Amazon adventurer: Ed Stafford from the UK is the first person to walk along the Amazon River from the mountains of Peru to the mouth of the river in Brazil. His amazing journey took two years and four months. There are many dangerous animals in the rainforest, like snakes and crocodiles, but Ed was lucky; he was only bitten by ants and mosquitoes. On his trip, Ed had to find fruit and nuts or catch fish each morning. Sometimes food was hard to find and Ed was often tired and hungry.

Technology was very important for Ed. He used a radio to ask the people of the rainforest for food and help. Many people came to meet him and guide him through the rainforest. While he walked, Ed wrote a blog to tell the world about climate change and destruction of the rainforest.

A mountain climber: Did you know that more than 4,000 people have climbed Everest? Gerlinde Kaltenbrunner, from Austria is one of them. She is one of the world's greatest climbers and has climbed all the world's mountains over 8,000 metres. It's very difficult to climb in cold weather and storms, but Gerlinde loves it. She started climbing as a teenager in the mountains near her home. When she left school she became a nurse but always went climbing in her free time. Now she spends her time climbing and helping a charity for poor children in Nepal.

Where next? Technology is a big help for adventurers but the world is still a dangerous place and it's very important to prepare well. If you dream of being an adventurer, there will always be continents to walk across and mountains to climb!

Robin Newton

Adapted from www.britishcouncil.org/learnenglish teens

1. Are these sentences true or false according to the text? Please write “True” or “False” next to each sentence and justify your answers by quoting the relevant information from the text: (2 marks)

a) Ed’s walk along the Amazon took 28 months. _____

b) Gerlinde Katenbrunner climbed for the first time when she was a nurse. _____

2. Answer the following questions with information from the text, but using your own words: (2 marks)

a) Why was technology so important for Ed?

b) Why is Gerlinde Kaltenbrunner an important person in the world of climbers?

3. Match up the words from the text with their synonyms or definitions: (1,5 marks)

1. continent _____

a. An organization that helps people in need.

2. journey _____

b. Bad weather with strong winds and rain.

3. rainforest _____

c. A big area of land like Africa, Asia or Europe.

4. climate change _____

d. A tropical area with tall densely growing trees.

5. a charity _____

e. A travelling from one place to another

6. a storm _____

f. The increase of temperatures on Earth.

4. Choose the correct answer: (1,5 marks)

- a) If you watered those plants more often, they _____ so dry.
1. won't be 2. will be 3. wouldn't be 4. would be
- b) My best friend _____ married on the 5th of June.
1. is getting 2. get 3. getting 4. are going to get
- c) You have heard the doctor: you _____ stop smoking or your
bronchitis is only going to get worse!
1. can't 2. might 3. must 4. mustn't
- d) _____ they played very well, they didn't win the match.
1. Because 2. Due to 3. Although 4. Since
- e) That was _____ place I have ever been to.
1. more dangerous 2. the more dangerous 3. most generous
4. the most dangerous
- f) La Gioconda was painted _____ Leonardo Da Vinci.
1. for 2. to 3. by 4. next to

**5. Write a composition (100-120 words) choosing ONE of the following topics:
(3 marks)**

- a) Describe a person you know who is an adventurer, her/his life and achievements.
- b) Narrate the best trip you have ever made. (If you haven't been on the trip of your life yet, you can talk about your ideal trip)

Instrucciones de aplicación, materiales permitidos y criterios de calificación:

El examen se califica sobre un total de 10 puntos. La puntuación parcial de cada una de las preguntas figura entre paréntesis al lado de cada enunciado.

Pregunta 1: La respuesta correcta consiste en indicar si la afirmación es TRUE o FALSE y en justificar la elección citando del texto, reproduciendo las palabras textuales entre comillas, aportando toda la información relevante sin excederse.

Se otorgará un punto a cada frase, siempre que tanto la denotación de Verdadero o Falso como su justificación sean correctas. La cita debe ser coherente. En el caso de que la justificación sea excesiva o escasa, se podrá otorgar medio punto por frase. No puntuarán aquellas respuestas en las que la denotación de Verdadero o Falso no vaya acompañada de su correspondiente justificación o ésta sea incorrecta.

Pregunta 2: La respuesta correcta consiste en expresar la información que aparece en el texto pero con sus propias palabras sin copiar del texto e incluyendo toda la información relevante. Se valorará tanto el aspecto formal como la adecuación de cada respuesta a la cuestión formulada. Se otorgará un punto a cada respuesta correcta.

En todo caso, se penalizará la reproducción fiel del texto, otorgando a cada frase 0,25. Si la reproducción es parcial se otorgará 0,5 por frase.

Pregunta 3: A cada respuesta correcta se le otorgarán 0,25 puntos. No puntuarán las respuestas que incluyan varias opciones como posibles respuestas aunque entre ellas se encuentre la correcta.

Pregunta 4: A cada respuesta correcta se le otorgarán 0,25 puntos. No puntuarán las respuestas que incluyan varias opciones como posibles respuestas aunque entre ellas se encuentre la correcta.

Pregunta 5: Se observará, en primer lugar, que el aspirante se atiene en su escrito al tema y extensión propuestos y se valorará su capacidad comunicativa en inglés, el uso correcto de las estructuras gramaticales (se penalizarán los errores ortográficos y la falta de coherencia sintáctica), el vocabulario adecuado y preciso (se penalizarán los usos impropios e imprecisos de las palabras) y el orden y coherencia en la exposición, el uso de párrafos, la creatividad. Se podrá penalizar la falta de orden y limpieza con hasta 1 punto.

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