

PROCEDIMIENTO SELECTIVO DE INGRESO Y ACCESO AL CUERPO DE
MAESTROS, ASÍ COMO PROCEDIMIENTO PARA LA ADQUISICIÓN DE
NUEVAS ESPECIALIDADES.

Primera prueba, parte A

ESPECIALIDAD: LENGUA EXTRANJERA: INGLÉS

Supuesto práctico 1

A- Design a two hour role play situation activity that would allow students to be competent in a real life context, for a rural school class that has got students in both primary and infant education levels.

Supuesto práctico 2

B- Your school has a garden with flowers, fruit trees, bushes and other plants like some edible vegetables. How would you take advantage of this area when teaching the topic "food" in your 3rd grade English class? Design a two session lesson plan that shows it.

CRITERIOS DE CORRECCIÓN Y CALIFICACIÓN PRIMERA PRUEBA CONOCIMIENTOS. PARTE A (CASO PRÁCTICO)

OPOSICIONES MAESTROS ESPECIALIDAD LENGUA EXTRANJERA (INGLÉS) 2022

PRACTICAL CASE STRUCTURE	ASPECTS TO CONSIDER IN EACH SECTION	PUNCTUATION (correction criteria)
INTRODUCTION AND CONTEXT	<p>Information related to:</p> <ul style="list-style-type: none"> - Why the examinee has chosen this practical case (it helps to highlight the key points of the case and the teacher's skills). - To which pupils the practical case is addressed to; What time of the school year this proposal is planned for, etc. - Everything that allows to place the practical case and understand the pedagogical decisions made. 	Maximum 1 point
THEORETICAL AND LEGAL REFERENCES	<ul style="list-style-type: none"> - Which legal texts support the chosen didactic proposal. - Which theoretical framework supports the chosen didactic proposal. 	Maximum 0,5 points
DIDACTIC DEVELOPMENT	<ul style="list-style-type: none"> - Which objectives and key competences are going to be developed through the proposal. - Which are the proposed activities to achieve the goals. - Methodology and material resources that will be used in the didactic proposal. - How pupil's diversity will be addressed. - What kind of coordination can be established with other teachers or institutions. - How is the assessment of the results and teaching learning process carried out. 	Maximum 5,5 points
STRUCTURE AND COHERENCE	<ul style="list-style-type: none"> - The solution given is related to the practical case. - The practical case's solving keeps coherence with the proposed objectives. - Shows a clear, coherent and formal structure with a correct grammatical expression, including specific and appropriate terminology and concepts. 	Maximum 2 points
CREATIVITY AND ORIGINALITY	<ul style="list-style-type: none"> - Designs something new, interesting and/or different from other proposals. - Uses something known but used in a different way that fits with the proposal. 	Maximum 1 point

CRITERIOS DE CORRECCIÓN Y CALIFICACIÓN PRIMERA PRUEBA CONOCIMIENTOS. PARTE B (TEMA ESCRITO).

OPOSICIONES MAESTROS ESPECIALIDAD LENGUA EXTRANJERA (INGLÉS) 2022

ASSESSMENT CRITERIA	PUNCTUATION (correction criteria)
Introduction, development and conclusion are included.	Maximum 1 point
The contents of the topic are related to reference standards if necessary.	Maximum 1 point
The specific epigraphs of the topic are developed in a deeply and balanced way according to their importance.	Maximum 4 points
The theoretical basis of the chosen topic are highlighted. Bibliographic references are provided.	Maximum 1 point
Pedagogical and practical implementations (examples) related to the contents of the chosen topic are included.	Maximum 2 points
The chosen topic is originally presented with a literal, attractive and fluent reading.	Maximum 1 point