

DATOS DEL ASPIRANTE	CALIFICACIÓN
Apellidos: _____ Nombre: _____ DNI: _____ IES: _____	<hr/> Numérica de 0 a 10, con dos decimales

**PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO MEDIO**

**Resolución de 15 de marzo de 2017, BOA 24/03/2017**

**ÁMBITO DE COMUNICACIÓN**

APARTADO: LENGUA EXTRANJERA. Inglés

**LONDON**

London has a population of about 6,700,000. It lies on the River Thames, where the Romans landed nearly 2,000 years ago. From about 1800 until World War Two, London was the biggest city in the world, but now there are many cities which are much bigger.

London is famous for many things. Tourists come to visit its historic buildings such as St Paul's Cathedral and the Houses of Parliament, where you can see and hear the famous clock, Big Ben. They also visit its theatres, museums and many shops, such as Harrods where you can buy anything.

Like many big cities, London has problems with traffic and pollution. Over 1,000,000 people a day use the underground, but there are still too many cars on the streets. The air isn't clean, but it's cleaner than it was a hundred years ago. The best thing about London is the parks. There are five in the city centre. But my children's favourite place is Hamley's, which is the biggest toyshop in the world. It is two hundred years old.

**1. Read these sentences and say if they are TRUE or FALSE. (3 marks)**

- a. There are more than six million inhabitants in London. \_\_\_\_\_
- b. Today, London is the biggest city in the world. \_\_\_\_\_
- c. You can see and hear the Big Ben in St Paul's Cathedral. \_\_\_\_\_
- d. There isn't any pollution in London. \_\_\_\_\_
- e. There aren't many cars on the streets of London. \_\_\_\_\_
- f. The biggest toyshop in the world is two centuries old. \_\_\_\_\_

**2. Answer the following questions with information from the text. WRITE FULL SENTENCES (2 marks)**

a. When did the Romans land in London?

b. According to the author, what is the best thing about London?

**3. Match the words from the text with their definition or synonym. (1 mark)**

- |                           |   |
|---------------------------|---|
| 1. war (line 2) _____     | a. the opposite of dirty / polluted             |
| 2. museum (line 7) _____  | b. armed conflict between nations.              |
| 3. traffic (line 9) _____ | c. a building where works of art are displayed. |
| 4. clean (line 11) _____  | d. the movement of vehicles.                    |

**4. Circle the correct answer. (1 mark)**

1. There are several electrical appliances in my kitchen: the microwave, the \_\_\_\_\_, and the fridge.

a. shelf

b. oven

c. cupboard

2. My sister \_\_\_\_\_ in an office.

a. works

b. work

c. working

3. My grandmother was born \_\_\_\_\_ 1936.

a. in

b. on

c. at

4. My mother doesn't like \_\_\_\_\_ shopping. She finds it boring.

a. going

b. go

c. went

5. Write about a village / town / city that you like. Write about its positive and negative aspects. (You cannot write about London). Write 50 to 60 words. (3 marks)

**Instrucciones de aplicación, materiales permitidos y criterios de calificación:**

La prueba se califica sobre un total de 10 puntos. La puntuación parcial de cada una de la preguntas figura ente paréntesis al lado del cada enunciado.

Pregunta 1: La respuesta correcta consiste en indicar si la afirmación es TRUE o FALSE. Se otorgará 0,5 a cada respuesta correcta.

Pregunta 2: La respuesta correcta consiste en reproducir la información que aparece en el texto a ser posible con frases completas. Se otorgará un punto a cada respuesta correcta y se penalizarán con 0,5 las respuestas excesivamente breves. (p.ej., si en 2b responden únicamente con “parks”)

Pregunta 3: A cada respuesta correcta se le otorgarán 0,25 puntos. No puntuarán las respuestas que incluyan varias opciones como posibles respuestas aunque entre ellas se encuentre la correcta.

Pregunta 4: A cada respuesta correcta se le otorgarán 0,25 puntos. No puntuarán las respuestas que incluyan varias opciones como posibles respuestas aunque entre ellas se encuentre la correcta.

Pregunta 5: Se observará que el aspirante se atenga en su escrito al tema propuesto y se valorará su capacidad comunicativa en inglés, el uso correcto de las estructuras gramaticales (se penalizarán los errores ortográficos y la falta de coherencia sintáctica), el vocabulario adecuado y el orden y coherencia en la exposición, el uso de párrafos, la puntuación y la creatividad. Se podrá penalizar la falta de orden y limpieza con hasta 1 punto.

No se permite el uso de diccionarios ni ningún otro material de apoyo